

# **HERITAGE OAK**

## **PRIVATE EDUCATION**

## **Fifth Grade**

### **Curriculum Synopsis**

#### **ENGLISH/ LANGUAGE ARTS**

An integrated language arts curriculum providing core instruction in the following areas:

- Vocabulary
- Reading Comprehension Skills and Strategies
- Fluency: Accuracy/Reading Rate/Intonation/Pace/Phrasing/Expression
- Spelling
- Grammar usage and mechanics
- The eight parts of speech: Verbs / Nouns / Adjectives / Adverbs / Pronouns / Prepositions / Conjunctions / Interjections

#### **LITERATURE**

Students are provided with a structured literature program in a warm and inviting environment. This program supports young children in developing a love for literature using narrative and expository works, poetry and prose.

- Students are encouraged to practice independent reading on regular basis
- Accelerated Reader
- Reading comprehension practice with students individually and in groups
- Students are taught about novels, authors and illustrators

#### **WRITING**

Fifth grade will be using the Step Up to Writing program. Step Up to Writing is a collection of writing strategies that meets diverse student needs and helps students proficiently write narrative, personal narrative, and expository pieces. This program not only provides basic writing instruction, but also moves into grade-level assignments and more advanced writing tasks.

Students will compose clear coherent sentences and paragraphs that develop a central idea. Their writing shows they consider the audience and purpose. Students progress through the stages of the writing process (prewriting, drafting, revising, editing, and publishing) Students will Incorporate all Writing Traits; Word Choice, Sentence Fluency, Ideas and Content, Voice, Organization, Conventions, and Presentation into all writing genres; Descriptive, Narrative, Expository, Persuasive, and the Five Paragraph Essay.

- Five plus detailed paragraph compositions
- State, president and biography reports
- WPP

#### **MATH**

Saxon Math 7/6 is a mathematics program that consists of 120 daily lessons and 12 activity-based Investigations. Concepts are introduced incrementally and are continually practiced throughout the problem sets.

- simplifying expressions / operations with signed numbers
- graphing functions / word problems
- powers and roots / ratios and proportions
- fractions, decimals, mixed numbers, percents
- prime factorization / integers / formulas
- statistics and probability / frequency tables / data collection, display, and analysis
- geometric constructions
- scale factor
- capacity and volume
- complementary and supplementary angles



## SCIENCE

The Science Program is a hands-on, interdisciplinary curriculum that converts the classroom into a science laboratory.

- Systems of living things / Renewable and nonrenewable resources
- Weather and space / Matter and energy

## SOCIAL STUDIES

Students will explore and study a survey in American History and the road to independence.

- European exploration / Native Americans
- American Revolution / Colonial America
- Birth of a new Nation and Formation of a new government
- Civil war and reconstruction
- Industrial revolution / Immigration / Pioneers and westward expansion
- US States and capitols

## FRENCH

- Basic grammatical structures in French
- The study of definite and indefinite articles
- The French subject and possessive pronouns and they
- Students learn to conjugate regular and irregular verbs

## COMPUTERS

Students will develop and apply skills in technology to the learning process

- Basic skills and Keyboarding / Word processing / Organizing work folders
- Create Graphs from a spreadsheet
- Locate and use research materials

## ART

At this level, the students will be learning about the Impressionist movement. We will also learn how to shade with charcoal, sketch outdoor objects, and do perspective drawings.

- Students will learn about the Impressionist movement
- How to shade with charcoal / Sketch outdoor objects / perspective drawing
- Every week new artists are introduced and discussed with the children

## MUSIC

Students may choose between instrumental and vocal music.

### VOCAL MUSIC:

- Students will learn to foster creativity, proficiency, and a passion for music
- They will experience a broad base of competency in music theory, history, and literature

### INSTRUMENTAL MUSIC:

- Children will choose to play the flute, clarinet, saxophone, trumpet, trombone, baritone or tuba.

## PHYSICAL EDUCATION AND SPORTS

- Development of fundamental, specialized motor skills.
- Monitor and maintain a health-enhancing level of physical fitness
- Students participate in a variety of physical activities and learn how to maintain a personalized active lifestyle
- Students exhibit responsible and self-directed behavior that lead to positive social interactions in physical activity

## DSL (Developmental Sports League)

- Development of the individual
- An individual as a member of a team.
- Good sportsmanship