



HERITAGE OAK

Private Education

Fifth Grade Curriculum Synopsis

Welcome to Fifth Grade! Our focus is on interrelated skills including language, comprehension, writing and critical thinking, vocabulary mathematics, problem solving, and verbal reasoning. Our students learn how to effectively gather data, apply it, and then use this information as the basis for new skills; such as inference, analyzing, and thinking critically. By focusing on the critical skills of comprehension and math in these formative years, we guide students to become confident and accomplished communicators. Through the use of various modalities, we provide challenging and creative experiences that allow students to work individually and in groups, as they apply their newfound knowledge.

In addition to a strong academic program, Heritage Oak is committed to developing the whole child. This well-balanced environment is not only safe and inviting, but also supportive and encouraging. We are partners working together for the benefit of the children.

ENGLISH/ LANGUAGE ARTS

An integrated language arts curriculum providing core instruction in the following areas:

- Vocabulary
- Spelling
- Grammar usage and mechanics
- The eight parts of speech: Verbs / Nouns / Adjectives / Adverbs / Pronouns / Prepositions / Conjunctions / Interjections

READING COMPREHENSION

Students are provided with a structured literature program in a warm and inviting environment. This program supports young children in developing a love for literature using narrative and expository works, poetry and prose from the Pearson series, as well as through in-class novel studies. Reading includes; Pearson basal reader, Wonder, Hatchet, Ben and Me, and Tuck Everlasting, and other nonfiction reading passages.

- Students are required to read for 15 minutes on a nightly basis
- Reading comprehension practice with students individually and in groups
- Students are taught about books, authors and illustrators
- Increase level of comprehension / enriched vocabulary / sequencing skills
- Comparison and abstractions
- Write summaries / paraphrasing / illustrating
- Moral lessons / enjoyment and pleasure reading
- Reading fluency and comprehension
- Summaries / sequencing skills
- Short stories / Current events / Novels
- Read Works and NForm

ACCELERATED READER

The children will be given individualized goals based on their STAR test and will earn points with an 80% or higher average.

WRITING

Fifth grade will be using the Step Up to Writing program as well as the Write Source curriculum. Step Up to Writing is a collection of writing strategies that meets diverse student needs and helps students proficiently write narrative, personal narrative, and expository pieces. This program not only provides basic writing instruction, but also moves into grade-level assignments and more advanced writing tasks.

Students will compose clear coherent sentences and paragraphs that develop a central idea. Their writing shows they consider the audience and purpose. Students progress through the stages of the writing process (prewriting, drafting, revising, editing, and publishing) Students will Incorporate all Writing Traits from the Six Traits of Writing: Word Choice, Sentence Fluency, Ideas and Content, Voice, Organization, Conventions, and Presentation into all writing genres; Descriptive, Narrative, Expository, Persuasive, and the Five Paragraph Essay.

- Five plus detailed paragraph compositions
- State reports
- Research papers
- Book reports
- Poems

MATH

MacMillan McGraw Hill is a mathematics program that consists of lessons that correlate to each specific mathematic standard. This interactive curriculum brings learning to life and encourages student to think critically and at a higher level. Concepts are introduced incrementally and are continually practiced throughout the problem sets.

- simplifying expressions / operations with signed numbers
- graphing functions / word problems
- powers and roots / ratios and proportions
- fractions, decimals, mixed numbers, percents
- prime factorization / integers / formulas
- statistics and probability / frequency tables / data collection, display, and analysis
- geometric constructions
- scale factor
- capacity and volume
- complementary and supplementary angles

SCIENCE

The Science Program is a hands-on, interdisciplinary curriculum that converts the classroom into a science laboratory.

- Systems of living things / Renewable and nonrenewable resources
- Weather and space / Matter and energy

SOCIAL STUDIES

Students will explore and study a survey in American History and the road to independence.

- European exploration / Native Americans
- American Revolution / Colonial America
- Birth of a new Nation and Formation of a new government
- Immigration / Pioneers and westward expansion
- US States and capitols

FOREIGN LANGUAGE

- Basic grammatical structures
- The study of definite and indefinite articles
- The subject and possessive pronouns
- Students learn to conjugate regular and irregular verbs

COMPUTERS

Students will develop and apply skills in technology to the learning process

- Basic skills and Keyboarding / Word processing / Organizing work folders
- Create Graphs from a spreadsheet
- Locate and use research materials

ART

At this level, the students will be learning about the Impressionist movement. We will also learn how to shade with charcoal, sketch outdoor objects, and do perspective drawings.

- Students will learn about the Impressionist movement
- How to shade with charcoal / Sketch outdoor objects / perspective drawing
- Every week new artists are introduced and discussed with the children

MUSIC

- Children will choose to play the flute, clarinet, saxophone, trumpet, trombone, baritone or tuba.

PHYSICAL EDUCATION AND SPORTS

- Development of fundamental, specialized motor skills.
- Monitor and maintain a health-enhancing level of physical fitness
- Students participate in a variety of physical activities and learn how to maintain a personalized active lifestyle
- Students exhibit responsible and self-directed behavior that lead to positive social interactions in physical activity

DSL (Developmental Sports League)

- Development of the individual
- An individual as a member of a team.
- Good sportsmanship
- Posture exercises
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