



HERITAGE OAK

Private Education

Third Grade Curriculum Synopsis

Welcome to Third Grade! Our focus is on very distinct interrelated skills including language, comprehension and critical thinking, mathematics, problem solving, and writing. Our students learn how to effectively gather information, apply it, and then use this data as the basis for new skills; such as inference, analyzing, and thinking critically. By focusing on the critical skills of comprehension and math in these formative years, we guide students to become confident and accomplished communicators. Through the use of various modalities, we provide challenging and creative experiences that allow students to work individually and in groups, as they apply their newfound knowledge.

In addition to a strong academic program, Heritage Oak is committed to developing the whole. This well-balanced environment is not only safe and inviting, but also supportive and encouraging. We are partners working together for the benefit of the children.

ENGLISH/ LANGUAGE ARTS

An integrated Savvas/Pearson language arts curriculum providing core instruction in the following areas:

- Parts of speech: (nouns, verbs, adjectives, adverbs, conjunctions, interjections and prepositions)
- The writing process and sentence analysis: expressive, creative, expository, persuasive capitalization and punctuation rules / spelling and vocabulary
- Verb tenses
- Identify parts of a sentence
- Daily Grammar
- Weekly spelling words that coincide with our weekly Savvas/Pearson story
- Vocabulary: Definitions/Synonyms/Antonyms/Classifying/Analogies/Completing the Sentence/Word Associations
- Weekly vocabulary words from curriculum or novel study
- Biweekly and Unit assessments

READING COMPREHENSION

Weekly Savvas/Pearson stories or novel studies that challenge students in the following areas:

- Increase level of comprehension / enriched vocabulary / sequencing skills
- Comparison and abstractions
- Write summaries / paraphrasing / illustrating
- Moral lessons / enjoyment and pleasure reading
- Reading fluency and comprehension
- Summaries / sequencing skills
- Short stories / Current events / Novels

- Book Reports: students will complete two book reports on independently read chapter books
- Weekly quizzes based on various in class novels
- Runaway Ralph: 2nd quarter, Charlotte's Web: 3rd quarter
- Read To: James and the Giant Peach, Matilda, and Grimm's Fairytales

ACCELERATED READER

The children will be given individualized goals based on their STAR test and will earn points with an 80% or higher average.

WRITING

The 6 traits writing curriculum along with Write Source is an enriching process which allows students to become well-rounded writers. The children will master each trait including: Ideas and Content, Organization, Voice, Word Choice, Sentence Fluency, and Conventions. Our young authors will demonstrate their knowledge and use of the traits using various genres. Students will compose clear coherent sentences and paragraphs that develop a central idea.

- 4 -four paragraph compositions
- Writing Styles: Narrative/Descriptive/Expository/Imaginative/Formal and Informal Letters/ Compare and Contrast/Persuasive/Fable
- Report 1: Runaway Ralph- Summary with a Pop Up Picture Book
- Report 2: Animal Research Report
- Report 3: Book Report (Personal Choice – Summary)
- Report 4: Biography Report– Oral Presentation with Visual Aids

MATH

McGraw Hill offers a vertical alignment process that provides learners with an articulated, coherent sequence of content. It ensures that content standards and units of study are introduced, reinforced, and assessed and that instruction is targeted on individual students and CA Mathematics Standards at a grade level ahead.

- whole-number concepts and computation / estimation / patterns and sequences
- fractions, decimals, and mixed numbers
- properties of operations
- measurement / percent / square roots
- probability / statistics / surveys
- perimeter / area / volume
- geometric solids / polygons / angles
- symmetry / tessellations / transformations
- real-world connections / word problems

SCIENCE

The Science Program is a hands-on, interdisciplinary curriculum that takes place in the Elementary Science Laboratory.

- Interactions of Living Things / The Human Body Systems
- The Changing Earth
- Matter and Electricity / Heat and Energy

SOCIAL STUDIES

The children will be learning about many communities in California. They will read about what it was like to live in California in a time different from today. They will meet special people from

communities in California, as well as other states and countries. Students will visit many places in California to find out how people live in different communities.

- Our Geography
- American Indians
- Community History
- Government and Citizenship
- Standing United
- Review states and introduction to capitals

FOREIGN LANGUAGE

- Writing of sentences in statement, question, and negative form.
- French adjectives and their rules / Definite and indefinite articles / Subject pronouns
- Introduction and conjugation of "ER" verbs.
- Spelling of numbers 1-39 / Time

COMPUTERS

- Students will develop and apply skills in technology to the learning process
- Basic skills and Keyboarding / Word processing / Organizing work folders
 - Create Graphs from a spreadsheet
 - Locate and use research materials

ART

- Every week new artists are introduced and discussed with the children
- The students will study the lives and works of artists such as Vincent Van Gogh, Winslow Homer, Paul Cezanne and Michelangelo. They will be studying the color wheel, creating a seascape, experimenting with scratch art and learning to draw people.

INSTRUMENTAL MUSIC:

Students will learn the basic fundamentals in reading, writing, singing, performing and composing music on their violin. Our objective is to incorporate General Music Education and Performance for better application and understanding.

1. Students will learn music theory that includes music notation, rhythm, solfege, sight-reading, sight-singing, dynamics, articulations, instrumentation and compositional writing. Application: Students will participate and perform on the violin using new learning strategies developed and practice violin ensemble performances with their peers.

PHYSICAL EDUCATION AND SPORTS

- Development of fundamental, specialized motor skills.
- Monitor and maintain a health-enhancing level of physical fitness
- Students participate in a variety of physical activities and learn how to maintain a personalized active lifestyle
- Students exhibit responsible and self-directed behavior that lead to positive social interactions in physical activity